1:1 COMPUTING IN EDUCATION

Gary S. Stager
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Nobody has more experience than Gary

Gary is an outstanding educator who makes a powerful impact on teachers, parents and students. Gary worked with our school for five days. During that time, I was able to observe him leading faculty meetings, facilitating parent question and answer sessions and working with students in whole class settings. In each case, Gary provided quality instruction, insight and modeling of effective practices. He was able to quickly identify our specific needs and tailored his workshops and interactions accordingly. Gary is an enthusiastic, committed practitioner who challenges the status quo in a manner that promotes inquiry, reflection and substantive change. Gary keeps student learning as his central focus and left our teachers, students and parents energized and motivated to expand their view of how the learning environment can be restructured to improve engagement, motivation and achievement. Overall, it was an outstanding week and we appreciated all that Gary had to offer.

- Lisa Mireles , Assistant Superintendent: American School of Bombay, India

The great thing about Gary is that he never gives up. He was there at the beginning of the great transformation of learning via the medium of portable computers, at the first school to implement laptops, Methodist Ladies College, Melbourne, in 1990. Fifteen years later, Gary's still at the forefront, still showing the way, still walking the walk in his inimitable style. His work - particularly among the most challenged students, like the juvenile offenders incarcerated at the Maine Youth Center -- provides conclusive proof that kids can learn better through the intelligent use of technology.

- Bob Johnstone, Author of the seminal history of laptops in education, <u>Never Mind the Laptops: Kids, Computers & the Transformation of Learning</u>.

Services for future & current 1:1 schools

- Help articulate a rationale that "sells" 1:1 to your community
- Work with stake holders to ensure successful implementation
- Share success strategies from around the world
- Develop a vision for maximizing the educational dividends of your investment
- Lead dynamic professional development workshops for teachers, parents and children
- Model outstanding practice
- Recommend strategies for continuous growth

Gary Stager led P.D. in the world's first two laptop schools in 1990. Share his unrivaled expertise with your school or district!

Gary S. Stager

Educational consultant, speaker, teacher educator, author & journalist

World-class Professional Development Services for 21st Schools

Keynote Topics

- The Case for Computing
- Danger! Take Large Step! The High-Cost of Incrementalism
- Receptive Teaching: Curricular Lenses for the 21st Century
- Digital Reggio: Reinventing Elementary Education for the 21st Century
- Beyond 1:1 Computing
- How the Internet May Undermine School Reform
- The Adventures of Gopher-cam and Other Amazing Tales of At-Risk Kids & Technology
- Closing the Imagination Gap - An Approach to Technology Use Worthy of Your Investment
- A History of Classroom Laptops from Melbourne to Maine: Implications for the Future
- The Feeling of Wonderful Ideas - Implications for Teacher Development
- Barbed Wire Thinking in a Wireless World
- Frankly I'm Bored with the Future - Educational Leadership in the Digital Age
- Nurturing Munchkin Mozarts, Monets and Michelangelos - Computing as a Performing Art

Sample Workshops

- Podcasting for Educators: A Mobile Audience for Your Students
- Receptive Teaching: Accepting High-tech Learning Invitations
- Music Composition Across the Curriculum
- Everything an Educator Needs to Know about Digital Media
- Advanced iMovie – You Won't Believe what You Can Do!
- Really Cool Mac Network Tricks Designed to Save Money and Your Sanity
- Constructing Knowledge with MicroWorlds
- Improvisational Robotics – An Interdisciplinary Approach to Suit All Learners

For 23 years, Gary Stager, an internationally recognized educator, speaker and consultant, has helped learners of all ages across the globe embrace the power of computers as intellectual laboratories and vehicles for self-expression. He led professional development in the world's first laptop schools (1990), designed online graduate school programs since the mid-90s and is a collaborator in the MIT Media Lab's Future of Learning Group. Mr. Stager's doctoral research involved the creation a high-tech alternative learning environment for incarcerated at-risk teens. He is Editor-At-Large of District Administration Magazine, Adjunct Professor at Pepperdine University, author of Exceeding Expectations for Apple Computer and an Associate of the Thornburg Center for Professional Development. In 1999, Converge Magazine named Gary a "shaper of our future and inventor of our destiny."

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